

PROJECT TEAM

Our immigrant students;

- -Their school absenteeism will decrease
- -they will be more adapted to school and society.
- -this will contribute to their personal and social development and academic progress. In addition, it will contribute to the development of self-confidence and social communication skills
- -they will be happy individual looking forward future with hope
- -they will benefit from equal opportunities in education

Additionally, Our project team started sharing information from facebook group and youtube channel to facilitate the access of our colleagues to the knowledge and experience gained

Thanks to Our Project Our Host Project Partners

- -mutual exchange of information and cultural interaction
- -have the pride of transferring their work to other countries
- -In the medium and long term, they will have the opportunity to expand their education networks with the new projects and collaborations they will develop with our institution.

Activity Schedule

To be able to solve the adaptation problem of the immigrant students, in order to gain a new perspective and develop new school policies, We planned to attend two on-the-job observation and two training courses.

Traning courses:

France –Paris january 2019 Spain-Barcelona june ,2019

On-the-job observation:

Italy- Citta di Castello February , 2019 Spain – Vilaboa- Pentevedra March ,2019



SEÇUKLU/ KONYA

Telephone: 0(332) 241 31 34 e-mail: konyamustafanecati@gmail.com http://konyamustafanecatiilokulu.meb.k12.tr/



MUSTAFA NECATI PRIMARY SCHOOL



LANGUAGES, COLORS ARE DIFFERENT BUT HEARTS ARE THE SAME

Project No: 2018-1-TR01-KA101-049259

Erasmus+ Program

School Education Staff Mobility



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https://dillerrenklerfarkli.wixsite.com/ka101

MNİ Proje Ekibi





LANGUAGES, COLORS ARE DIFFERENT BUT HEARTS ARE THE SAME

The starting date is :01 November 2018



Thanks to the this Project the participiants;



PROJECT START MEETING /ANKARA

will improve a new perspective about the school integration of immigrant students.

_will learn how they turn disadvantageous stituation created by

immigrant students to advantageous one.

_will learn new technics and methods about the school integration of immigrant students.

_will learn different ways of technology to share the informations they get from the Project.

_will have experience about noticing the problem, seeking solution ways, solving the problems and sharing its results with their colleagues.

_will have a great excitement and motivation because of trying to solve an actual problem;that is to say;school integration of immigrant students.

_will see what kind of activities are done in European schools.

_their motivation about learning foreign



PROJECT MEETING WITH OUR TEACHERS

language will increase _both participiants and other teachers will have an activity guide which facilities adoptation of immigrant students.

-Addition to these; participiants will be able to communicate with their

collegues in abroad and share informations with others. Also; they will be innovator and will have wide vision including Erasmus+ Project and teamwork experiences.

_With this experiences and informations,they will be eager about making new projects later.

Our principals will have experiences about solving problems, creating team spirit, managing crisis and they will set a special communication with their staff.

_Also; while they are determining school policy, they will take some subjects into account such as; cross cultural education, social solidarity, peace education, respect for differences, integration with European Union.





WE INFORMED OUR PARENTS ABOUT OUR PROJECT

Thanks to our Project, Our School

- will become an institution with human and physical infrastructure in accordance with European standards in the education of immigrant students



PROJECT TEAM MEETING

- -the recognition of our school in both our country and in Europe will increase
- will become an advisory institution in the education of immigrant students
- -will encourage immigrant students and make them feel ready and competent Besides educational teaching role, immigrant students will play an important role in successfully adapting to a new society.





















